



Student Assessment Matrix for Civically Engaged Learning Goals

established 2018, updated 2024

Concepts	Indicators	Methods	Sources
<i>What do we want them to know?</i>	<i>How will we know they know it?</i>	<i>How do we measure it?</i>	<i>Who provides the data?</i>
CIVIC KNOWLEDGE			
Understands the complexity of a community/social issue	<ul style="list-style-type: none"> - Knowledge of community/social issue - Analyzes varied perspectives of the community/social issue - Relates community/social issue with personal experience and research 	<ul style="list-style-type: none"> - Classroom observations - Self-report/Reflection - Assignment/Project - Interviews 	<ul style="list-style-type: none"> - Students - Faculty - Community partners
Examines organizations that address the community/social	<ul style="list-style-type: none"> - Identifies community organizations - Evaluates community strengths and needs - Explains how organizations work to address community/social issue 	<ul style="list-style-type: none"> - Classroom observations - Self-report/Reflection - Assignment/Project - Community observations 	<ul style="list-style-type: none"> - Students - Faculty - Community partners
Analyzes actions/processes to be taken and systems in place to address a social issue or community problem	<ul style="list-style-type: none"> - Identifies actions or processes (voting, contacting officials, volunteering, petitioning) - Evaluates various social environments, systems, or "lenses" (community, social, governmental) as it relates to the issue/problem 	<ul style="list-style-type: none"> - Classroom observations - Self-report/Reflection - Assignment/Project - Interviews 	<ul style="list-style-type: none"> - Students - Faculty - Community partners
CIVIC SKILLS			
Questions and critically analyzes a community/social issue	<ul style="list-style-type: none"> - Asks complex/deep questions about the community/social issue - Uses various lenses to analyze the community/social issue 	<ul style="list-style-type: none"> - Classroom observations - Self-report/Reflection - Assignment/Project - Community observations - Interviews 	<ul style="list-style-type: none"> - Students - Faculty - Community partners
Applies discipline-specific knowledge to address a community/social issue	<ul style="list-style-type: none"> - Demonstrates role and relevance of civic engagement to understanding course content - Applies course content in proposing solutions and/or grappling with social and community issues - Understands the opportunities for career preparation related to civic engagement 	<ul style="list-style-type: none"> - Classroom observations - Self-report/Reflection - Assignment/Project - Interviews 	<ul style="list-style-type: none"> - Students - Faculty - Community partners
Collaborates with people with diverse perspectives and social identities to address a community/social issue	<ul style="list-style-type: none"> - Expresses knowledge of new communities and identities - Attitudes about and understanding of diversity, diversity perspectives, and social identities. - Quantity and quality of interactions with others 	<ul style="list-style-type: none"> - Classroom observations - Self-report/Reflection - Community observations - Interviews 	<ul style="list-style-type: none"> - Students - Faculty - Community partners
CIVIC DISPOSITION			
Considers personal attitudes, values, and/or beliefs when considering a community/social issue	<ul style="list-style-type: none"> - Awareness of personal strengths, limits, goals, and fears - Changes in preconceived understandings/ability to articulate beliefs - Considers one's identity in the way they view a community/social issue 	<ul style="list-style-type: none"> - Self-report/Reflection - Interviews 	<ul style="list-style-type: none"> - Students - Faculty - Community partners
Acknowledges one's own civic responsibility	<ul style="list-style-type: none"> - Attitude toward civic engagement experience - Expresses plans for and barriers to future civic engagement - Reactions to demands/challenges of civic engagement 	<ul style="list-style-type: none"> - Classroom observations - Self-report/Reflection - Community observations - Interviews 	<ul style="list-style-type: none"> - Students - Faculty - Community partners
CIVIC PARTICIPATION			
Leads/Coordinates efforts in addressing a community/social issue	<ul style="list-style-type: none"> - Demonstrates autonomy, a sense of responsibility, and independence - Appreciates co-educators (peers and community) - Level and depth of civic engagement - Role within civic engagement experience 	<ul style="list-style-type: none"> - Classroom observations - Self-report/Reflection - Community observations - Interviews 	<ul style="list-style-type: none"> - Students - Faculty - Community partners
Engages with the community in a variety of ways	<ul style="list-style-type: none"> - Quantity and quality of interactions with peers and community partners - Participates in multiple forms of civic engagement 	<ul style="list-style-type: none"> - Classroom observations - Self-report/Reflection - Community observations - Interviews 	<ul style="list-style-type: none"> - Students - Faculty - Community partners