### **NATIONAL STUDY OF** LEARNING, VOTING, AND ENGAGEMENT

### **SEPTEMBER 2019**

### 2014 & 2018 CAMPUS REPORT

# Student Voting Rates for Illinois State University

### WHAT'S INSIDE

**About This Report** 

### Your Institution's Voting Data

Voting and Registration Rates

How Your Institution's Numbers Compare

### Your Students' Voting Data

By Voting Method

- By Age Group
- By Education Level
- By Undergraduate Class Year
- By Enrollment Status
- By Gender
- By Race/Ethnicity
- By Field of Study



### About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

#### **Reviewing the Data**

Use the following key to interpret the charts:

- \* = number of students is less than 10
- n/a = no data was collected or calculated for this field.

#### What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

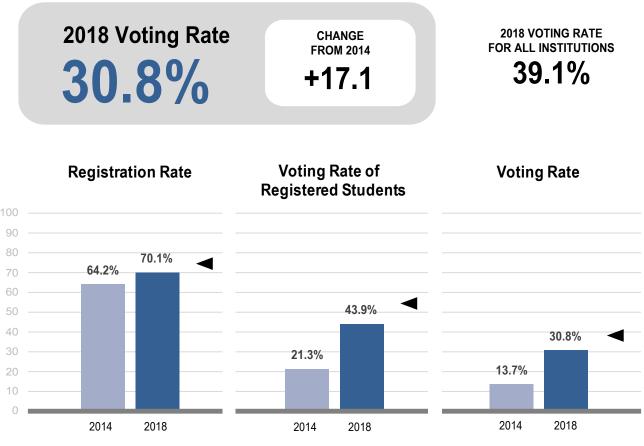
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



# Voting and Registration Rates

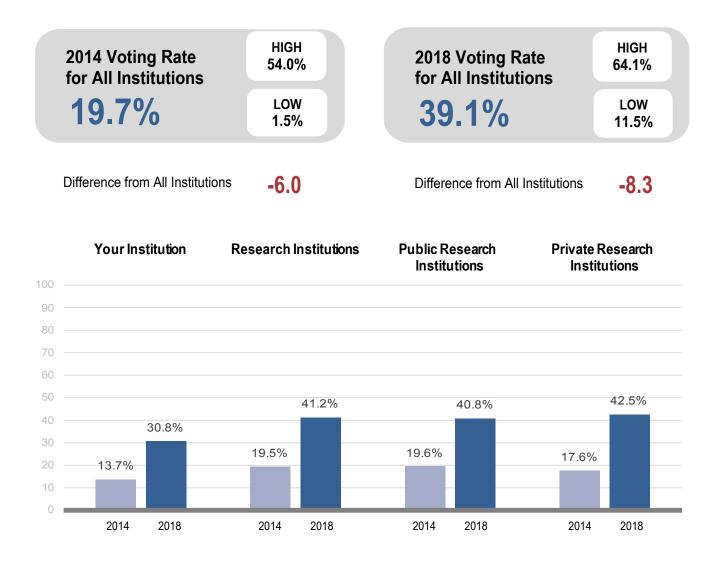


<b>A</b>	II Institutions,	2018
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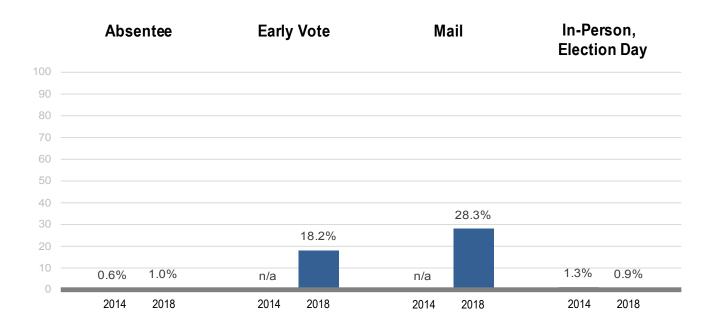
	2014	2018		Change
Total student enrollment	20,458	20,427	Ŷ	-31
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(29) (421) *	(20) (379) (138)		
- Total eligible voters	20,002	19,890	Ŷ	-112
Number of students who registered	12,847	13,950	ᠬ	1,103
Number of students who voted	2,741	6,127		3,386
Registration rate	64.2%	70.1%	ᠬ	5.9
Voting rate of registered students	21.3%	43.9%	ᠬ	22.6
Voting rate	13.7%	30.8%		17.1
Difference from all institutions	-6.0	-8.3		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

## By Carnegie Classification



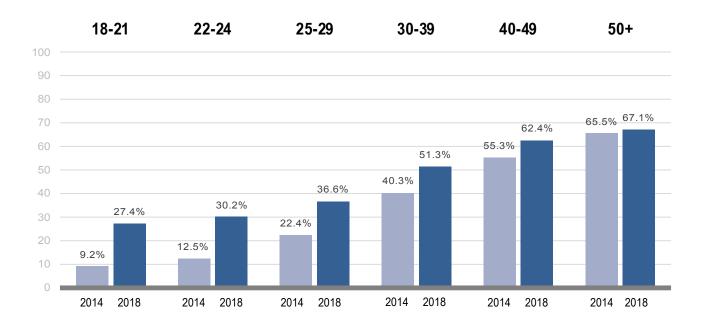
# By Voting Method\*



	2014		20	2018		
	Voted	Rate	Voted	Rate		Change
Absentee	16	0.6%	58	1.0%	↑	0.4
Early Vote	*	n/a	1,112	18.2%		n/a
Mail	*	n/a	1,731	28.3%		n/a
In-Person, Election Day	35	1.3%	56	0.9%	Ŷ	-0.4
Unknown	2,680	97.8%	3,170	51.7%		
Total	2,741		6,127			

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

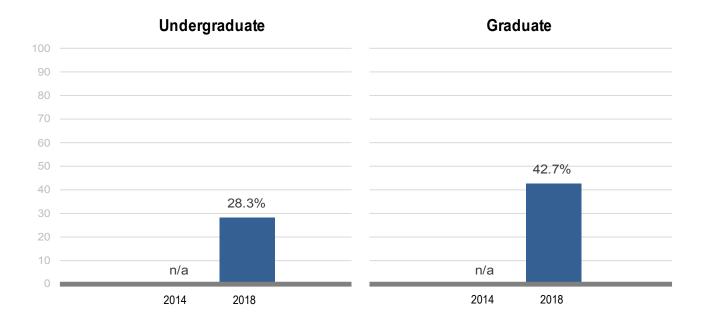
## By Age Group\*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	13,345	1,227	9.2%	13,654	3,735	27.4%	↑	18.2
22-24	4,298	538	12.5%	4,150	1,252	30.2%	ᠬ	17.7
25-29	1,369	306	22.4%	1,247	456	36.6%	ᠬ	14.2
30-39	852	343	40.3%	750	385	51.3%	ᠬ	11.1
40-49	385	213	55.3%	322	201	62.4%	ᠬ	7.1
50+	174	114	65.5%	146	98	67.1%	ᠬ	1.6
Unknown	0			0				

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

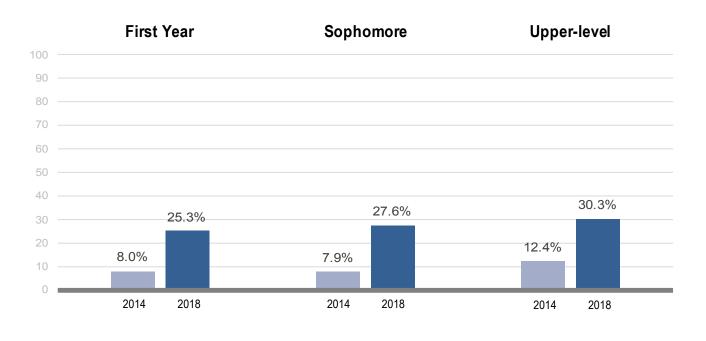
# **By Education Level\***



	2014						
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	n/a	17,602	4,983	28.3%	n/a
Graduate	0	0	n/a	2,194	936	42.7%	n/a
Unknown	20,423			473			

\* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

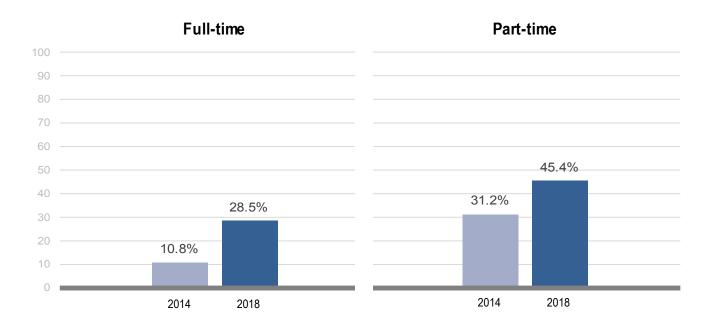
# By Undergraduate Class Year\*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	3,435	276	8.0%	4,683	1,185	25.3%	ᡎ	17.3
Sophomore	3,235	257	7.9%	3,382	932	27.6%	♠	19.6
Upper-level	11,040	1,371	12.4%	9,709	2,938	30.3%	♠	17.8

\* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

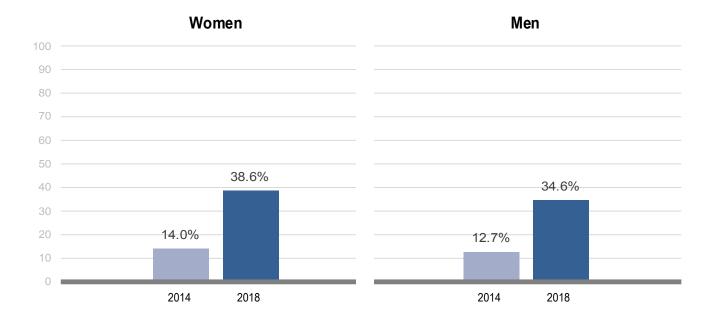
# By Enrollment Status\*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	17,785	1,919	10.8%	18,155	5,167	28.5%	↑	17.7
Part-time	2,638	822	31.2%	2,114	960	45.4%	♠	14.3
Unknown	0	0	n/a	0	0	n/a		

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

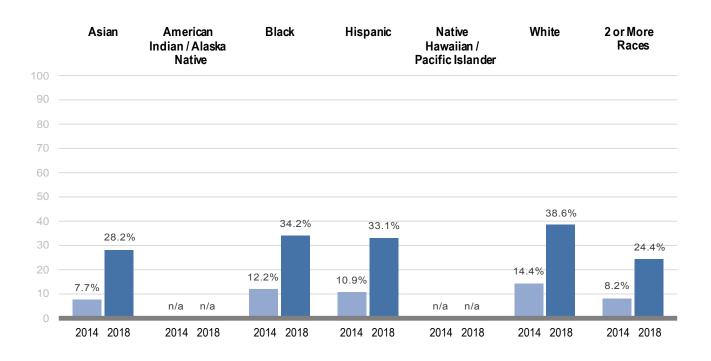
## By Gender\*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Women	11,444	1,605	14.0%	972	375	38.6%	↑	24.6
Men	8,979	1,136	12.7%	716	248	34.6%	↑	22.0
Unknown	0			18,581				

\* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

### By Race/Ethnicity\*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Asian	428	33	7.7%	39	11	28.2%	ᡎ	20.5
American Indian/ Alaska Native	24	0	n/a	0	0	n/a		n/a
Black	1,439	175	12.2%	199	68	34.2%	ᠬ	22.0
Hispanic	1,691	184	10.9%	154	51	33.1%	♠	22.2
Native Hawaiian/ Pacific Islander	18	*	n/a	0	0	n/a		n/a
White	15,832	2,279	14.4%	1,226	473	38.6%	ᡎ	24.2
2 or More Races	474	39	8.2%	41	10	24.4%		16.2
Unknown	517			18,610				

\* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

### By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014				2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Agriculture and Agriculture Operations	584	109	18.7%	560	159	28.4% 👚	9.7
Biological and Biomedical Sciences	766	80	10.4%	788	213	27.0% 👚	16.6
Business, Management, and Marketing	3,767	397	10.5%	4,068	973	23.9% 🛧	13.4
Communication and Journalism	1,004	127	12.7%	1,005	323	32.1% 👚	19.5
Communications Technologies/Technicians	62	*	n/a	44	13	29.6%	n/a
Computer and Information Sciences	667	64	9.6%	592	153	25.8% 🛖	16.2
Education	3,375	600	17.8%	3,544	1,144	32.3% 👚	14.5
Engineering and Engineering Technologies	328	47	14.3%	295	78	26.4% 👚	12.1
English Language and Literature	576	92	16.0%	508	225	44.3% 🚹	28.3
Family and Consumer/Human Sciences	590	56	9.5%	354	101	28.5% 🛧	19.0
Foreign Languages, Literatures, and Linguistics	147	19	12.9%	118	43	36.4% 👚	23.5
Health Professions	1,546	181	11.7%	1,630	495	30.4% 👚	18.7
History	401	97	24.2%	477	229	48.0% 🛧	23.8
Law Enforcement, Firefighting, and Protective Services	486	72	14.8%	507	125	24.7% 👚	9.8
Legal Professions and Studies	14	*	n/a	31	14	45.2%	n/a
Liberal Arts and Sciences, and Humanities	83	*	n/a	948	221	23.3%	n/a
Library Science	22	16	72.7%	0	0	n/a	n/a
Mathematics and Statistics	423	57	13.5%	374	105	28.1% 👚	14.6
Parks, Recreation, Leisure, and Fitness Studies	603	53	8.8%	732	145	19.8% 🛧	11.0
Philosophy and Religious Studies	51	*	n/a	51	17	33.3%	n/a
Physical Sciences	339	34	10.0%	309	86	27.8% 👚	17.8
Psychology	628	53	8.4%	690	217	31.5% 🛖	23.0
Public Administration and Social Service Professions	237	49	20.7%	257	102	39.7% 🛧	19.0

Social Sciences	975	183	18.8%	834	330	39.6% 👚	20.8
Visual and Performing Arts	919	104	11.3%	1,085	410	37.8% 👚	26.5
Unknown	1,830	234	12.8%	468	206	44.0% 👚	31.2

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for \_\_\_\_\_[name of institution]*. Medford, MA.

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